



Greenstedts International School

Key Stage 4

Information Handbook

Academic Year 2022/23

Dear Parent/ Guardian,

Thank you for taking time to read our Key Stage 4 Information Handbook. Thank you for joining your child as they transit to Year 10 and 11 at Greensteds International School. The purpose of this handbook is to share with you the journey your child will take over the coming months as they make decisions about IGCSE options.

Year 9 is a vitally important time when students are making exciting choices that will play a large part in their future educational and career opportunities. Family involvement is crucial to the process and all along with our staff at school, provides a positive and supportive network for our students. It is important to consider which subjects will offer the greatest opportunity of success, reflecting strengths, interests and future career pathways.

If you require any clarification please do not hesitate to email me deputyhm@greenstedsschool.com

We look forward to meeting you and discussing the next steps for your child. As part of the options process, all students will have the opportunity to take part in an interview with the Form Tutors, Career Adviser and a senior member of staff to help with the option choices.

Yours sincerely,

Mr Oliver Omotto

Director of Teaching and Learning

Subjects studied

Mandatory subjects

English - Students will study either
IGCSE English Language & English Literature

OR

O Level English Language

Mathematics

Biology; Chemistry; Physics - examined as either 3 separate sciences

OR

Combined Science - Contains less content. It is a single award qualification earning one grade which is equivalent to one IGCSE.

The decision about which level to be studied will be made by teaching staff at the end of year 9 and reviewed in September.

Subject Option Blocks 2022-23

Year 10				
Option A	Option B	Option C	Option D	Option E
Science	Business Studies	ICT	History	Geography
Triple	Drama	BTEC Art	Economics	Kiswahili
OR	BTEC Music	BTEC Media	Global Pers.	IG P.E
Single Award		Spanish	French	

Optional subjects - students choose 4

IGCSE

Business Studies	Drama*	Economics	French
Geography	History	ICT	Kiswahili
	Physical Education*	Spanish	Global Perspectives

*coursework components that will require participation outside of timetabled sessions.

BTEC Level 2

BTEC Art & Design*

BTEC Media*

BTEC Music*

Enrichment

PSHE - develop the knowledge, skills and attributes students need to manage their lives, now and in the future. These skills and attributes help them to stay healthy & safe and prepare them for life and work; careers guidance

ICDL - International Computer Driving License - certificated course

Service Learning - students take on leadership roles

Creative arts; including LAMDA, LCM and ABRSM exams

Sports, fixtures and tournaments

Greensteps programme - outdoor learning opportunities

ICDL is the world's leading computer skills certification. The International Computer Driving License.

LAMDA stands for London Academy of Music and Dramatic Arts. A LAMDA exam is the speech and dramatic equivalent of a music grade, which begins at basic level and culminates at grade 8.

LCM London College of Music has launched its unique digital exam programme for all music and performance subjects. Candidates at any level from pre-grade one to diploma now have the option of taking a recorded or online exam.

ABRSM is the exam board of the Royal School of Music. They provide exams and assessments at all levels for musicians and in different musical styles.

Next steps in year 9

February- April 2022 Departmental discussions about what IGCSE requires, investigation into possible career choices, university requirements leading into A Level choices.

April 2022 - parent student discussion on possible IGCSE choices.

June 2022 End of Year 9 assessed work which will inform IGCSE choices.

September 2022 Parents and students confirm IGCSE choices.

Any questions please feel free to email deputyhm@greenstedsschool.com

ENGLISH LANGUAGE 0500 and *Cambridge 0-Level English 1123*

ENGLISH LANGUAGE 0500

Cambridge IGCSE First Language English offers candidates the opportunity to respond with understanding to a rich array of reading texts during the course as a whole. Candidates will use these texts to inform and inspire their own writing, and write in a range of text types for different purposes and audiences. Candidates will develop both their speaking and their listening skills, delivering a presentation, and responding to questions and engaging in conversations. Candidates are encouraged to become appreciative and critical readers, writers, speakers and listeners. Candidates take this syllabus alongside Literature.

Cambridge O Level English Language offers candidates the opportunity to respond confidently to a range of reading material, including fiction and non-fiction. Candidates will also have the opportunity to enhance their writing skills by writing in a range of text types for different audiences. Candidates are encouraged to become appreciative and critical readers and writers. Candidates who take this syllabus do not take Literature.

The decision about which syllabus students will follow is made following the year 9 end of year exams.

Course Content

Cambridge First Language English- (0500)

Paper 1 - Reading

Time 2 hours

Weighting 50%

80 marks

Structured and extended writing questions: Questions will be based on three reading texts

Question 1a) Comprehension (15 Marks)

Candidates respond to a series of sub-questions. These include short answers testing understanding of both explicit and implicit meanings based on Text A.

Question d) summary task (15 marks).

Candidates answer a selective summary task in their own words. Candidates write their summary as continuous writing of no more than 120 words based on Text B.

Question 2 a) Short-answer questions (5 marks)

Candidates respond to a series of sub-questions which require answers of different lengths based on Text C.

Question 2 e) Language task (15 marks)

Candidates write about 200-300 words responding to how writers use language to create explicit and implicit meanings, attitudes, how writers achieve effects and influence readers. Based on Text C.

Question 3 Extended response to reading (25 marks)

Candidates write about 250–350 words, responding in one of the following text types: letter, report, journal, speech, interview and article based on Text C.

Externally assessed.

Paper 2 - Directed Writing and composition

Time 2 hours

Weighting 50%
80 marks

Section A Directed Writing (40 marks)

Candidates answer one compulsory question on two texts totalling 650–750 words in length.
Candidates use, develop and evaluate the information in the text(s) to create a discursive/argumentative/persuasive speech, letter or article.

Section B Composition (40 marks)

Candidates answer one question from a choice of four titles: two descriptive and two narrative.
Candidates use the title to develop and write a composition.
Candidates write about 350–450 words

Cambridge 0- Level English - 1123

Cambridge 0- Level English - 1123

Paper 1 - Writing

Time 1 hour 30 min
Weighting 50%

Candidates answer **two** questions: the compulsory question in Section 1 and one question from Section 2.

Section 1: Directed Writing (30 marks)

Candidates are presented with one compulsory writing task. Candidates write a response of 200–300 words.

Section 2: Composition (30 marks)

Candidates complete one writing task from a choice of five descriptive/argumentative/ narrative essay titles.
Candidates write a response of 350–500 words.

This component is externally assessed. 60 marks

Paper 2 - Reading

Time 1 hour 45 minutes
Weighting 50%

Candidates answer all questions in both sections.

Section 1: Reading for Ideas (25 marks)

Candidates scan a factual text and identify key points. Candidates use their notes to produce a written summary of 150–180 words.

Candidates answer questions to identify examples of a function in the text, e.g. opinions, advice, criticism or warnings.

Section 2: Reading for Meaning (25 marks)

Candidates respond to questions about one narrative passage. Both passages in Paper 2 will be approximately 700 words each.

This component is externally assessed. 50 marks

Where can I get more information?

CAIE website. <https://www.cambridgeinternational.org/>
www.cambridgeinternational.org/igcse

Ms Everlyne Agingu, eagingu@greenstedsschool.com

Ms Catherine Imalinga, cimalingat@greenstedsschool.com

Ms Yvonne Fatuma, yfatuma@greenstedsschool.com

Other subjects that complement this:

Literature, Drama, History, Music, Media, Sociology, Psychology

What further study can I undertake in this subject?

The combination of knowledge and skills in Cambridge IGCSE First Language English gives learners a solid foundation for further study. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level English Language.

Cambridge IGCSEs are accepted and valued by leading universities and employers around the world as evidence of academic achievement. Many universities require a combination of Cambridge International AS & A Levels and Cambridge IGCSEs or equivalent to meet their entry requirements.

Cambridge O Levels are general qualifications that enable candidates to progress either directly to employment, or to proceed to further qualifications. Candidates who are awarded grades C to A* in Cambridge O Level English Language are well prepared to follow courses leading to Cambridge International AS and A Level English Language, or the equivalent.

Possible careers related to this subject:

Journalism

Publishing

Law

Writing

Marketing

Public Relations

Education consultant

Web content management

KS4 Literature in English 0475 Syllabus

Cambridge IGCSE Literature in English offers learners the opportunity to read, interpret, evaluate and respond to a range of literature in English. The range includes drama, prose and poetry from the works of Shakespeare to contemporary literature. This course enables learners to deepen their understanding and appreciation of the ways in which writers use English to express meaning and achieve effects. The syllabus also encourages the exploration of wider and universal issues, promoting learners' better understanding of themselves and of the world around them, enabling them to present an informed, personal response to the material they have studied.

Cambridge IGCSE Literature in English will stimulate learners to read for pleasure and to explore wider and universal issues, promoting a better understanding of themselves and the world. Learners develop an understanding of literal meaning, relevant contexts and of the deeper themes or attitudes that may be expressed.

Cambridge IGCSE Literature in English gives learners a solid foundation for further study. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level Literature in English.

This syllabus is combined with First Language English [0500] or “O” level English [1123]

Candidates taking this syllabus will sit Paper 1 and Paper 2 or Paper 3 and Paper 4

Paper 1: Poetry and Prose

Time: 1 hour 30 minutes

Weighting: 50%

50 Marks

- This is a **compulsory** written paper.
- It is an externally set assessment, marked by Cambridge International.
- There is a choice of two questions on each text.
- Relevant passages/poems are printed on the question paper.
- Candidates answer two questions:

Section A: Poetry [one question on Poetry: 25 Marks]

Section B: Prose [One question on Prose: 25 Marks]

And

Paper 2 Drama

Time: 1 hour 30 minutes

Weighting 50%

50 Marks

- Candidates answer two questions on two texts.
- All questions carry equal marks (25 marks each).
- There is a choice of two questions on each text: either (a) a passage-based question or (b) an essay question.
- Candidates must answer one passage-based question and one essay question.
- Candidates may not take their set texts into the exam room
- Two questions on two texts Externally assessed

OR

Paper 3: Drama

Time: 45 Minutes

Weighting 25%

25 Marks

- The Paper is 45 minutes, with a weighting of 25 %.
- Candidates answer **one** question from a choice of two. Both questions carry equal marks (25 marks each).
- Relevant passages are printed on the question paper.
- Candidates may take their clean copy set texts into the exam room, but these texts must not contain personal annotations, highlighting or underlining.

And

Paper 4 : Unseen

Time: 1 hour 15 minutes

Weighting: 25%

25 Marks

- The paper is 1 hour 15 minutes
- Candidates answer **one** question from a choice of two. Both questions carry equal marks (25 marks each).
- Both questions require candidates to write a critical commentary on a poem or prose extract printed in the question paper and to demonstrate an appreciation of the text.
- One question is based on a passage of literary prose, such as an extract from a novel or short story. The other question is based on a poem or extract from a poem.

Assessment Objectives:

- AO1 Show detailed knowledge of the content of literary texts in the three main forms (drama, poetry and prose), supported by reference to the text.
- AO2 Understand the meanings of literary texts and their contexts, and explore texts beyond surface meanings to show deeper awareness of ideas and attitudes.
- AO3 Recognise and appreciate ways in which writers use language, structure and form to create and shape meanings and effects.
- AO4 Communicate a sensitive and informed personal response to literary texts.

Where can I get more information?

www.cambridgeinternational.org/igcse

Ms Everlyne Agingu, eagingu@greenstedsschool.com

Ms Catherine Imalinga, cimalingat@greenstedsschool.com

Ms Yvonne Fatuma, yfatuma@greenstedsschool.com

Other subjects that complement this:

English, Drama, History, Music, Media, Sociology, Psychology, law

Possible careers related to this subject:

- ★ Media and Journalism
- ★ Publishing
- ★ Teaching and Academic world
- ★ Lawyer
- ★ Marketing, Advertising,
- ★ Public Relations Manager
- ★ Writer and Author
- ★ Freelance Editor/Critique
- ★ Business, accounting and Finance

Mathematics

Brief outline of the subject/ course:

The programme of study for IGCSE Mathematics builds on work completed at KS3. IGCSE Mathematics is compulsory as the skill set it brings is essential for future employment or further study and while we encourage our pupils to appreciate the practical usefulness of Mathematics in everyday life, we also aim to make the course enjoyable. We aim to enable as many as possible to see the elegance and beauty of Mathematics.

Studying IGCSE Mathematics will provide students with opportunities to pursue a wide range of courses at A-Level here at Greensteds International School. This will make the students competitive and versatile in the job market.

Course Content –

The Cambridge International GCSE in Mathematics requires students to demonstrate application and understanding of the following.

Number

- Use numerical skills in a purely mathematical way and in real-life situations.

Algebra

- Use letters as equivalent to numbers and as variables.
- Understand the distinction between expressions, equations and formulae.
- Use algebra to set up and solve problems.
- Demonstrate manipulative skills.
- Construct and use graphs.

Geometry

- Use properties of angles.
- Understand a range of transformations.
- Work within the metric system.
- Understand ideas of space and shape.
- Use ruler, compasses and protractor appropriately.

Statistics

- Understand basic ideas of statistical averages.
- Use a range of statistical techniques.
- Use basic ideas of probability.

Students should be able to demonstrate problem-solving skills by translating problems in mathematical or non-mathematical contexts into a process or a series of mathematical processes.

Students should be able to demonstrate mathematical reasoning skills by:

- making deductions and drawing conclusions from mathematical information
- constructing chains of reasoning
- presenting arguments and proofs
- interpreting and communicating information accurately.

Assessment

All candidates take three papers. Candidates entered for Core Mathematics take equivalent papers with a maximum grade of a C. All students who choose the Extended Curriculum aim for higher grades, up to an A*.

The extended Curriculum:

Paper 2(2 hours) -whose weighting is 35% of the total mark

Paper 4(2 hours 30 minutes)-whose weighting is 65% of the total mark.

The Core Curriculum:

Paper 1(1 hour) whose weighting is 35% of the total mark.

Paper 3(2 hours) whose weighting is 65% of the total mark.

Where can I get more information

Teachers names:

Mr Justus Shivonje- jshivonje@greenstedsschool.com

Mr George Lameka-glameka@greenstedsschool.com

Ms Emmanuella Bardothier-ebardothier@greenstedsschool.com

www.cambridgeinternational.org

Other subjects that complement this.

Physics, Business, Biology, Chemistry, BTEC

What further study can I undertake in this subject?

Students can progress from this qualification to:

- A range of different, relevant academics courses at A-Level.
- A-Level Mathematics
- Further Mathematics.
- Employment in a relevant sector
- Further training.

Possible careers related to this subject:

Medicine

Engineering

Finance

Business

Architecture

Real Estate

Quantity Survey

Project Planning

Procurement and Logistics

Actuarial Science

Accounting

Biology

The aims of this course are to enable students to:

- *increase their understanding of the technological world*
- *take an informed interest in scientific matters*
- *recognise the usefulness (and limitations) of scientific method, and how to apply this to other disciplines and in everyday life*
- *develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness*
- *develop an interest in, and care for, the environment*
- *better understand the influences and limitations placed on scientific study by society, economy, technology, ethics, the community and the environment*
- *develop an understanding of the scientific skills essential for both further study and everyday life.*

Course Content

1 Characteristics and classification of living organisms
2 Organisation of the organism
3 Movement in and out of cells
4 Biological molecules
5 Enzymes
6 Plant nutrition
7 Human nutrition
8 Transport in plants
9 Transport in animals
10 Diseases and immunity

11 Gas exchange in humans
12 Respiration
13 Excretion in humans
14 Coordination and response
15 Drugs
16 Reproduction
17 Inheritance
18 Variation and selection
19 Organisms and their environment
20 Human influences on ecosystems
21 Biotechnology and genetic modification

Assessment

All candidates take three papers. Candidates entered for Core Biology take equivalent papers with a maximum grade of a C. All students who choose the triple award individual sciences tend to sit the Additional papers, aiming for higher grades; A*-G

Paper 2: Multiple Choice Paper - 45 minutes - 40 marks -30% of total mark

Paper 4: Theory Paper - 1 hour 15 minutes - 80marks - 50% of total mark

Paper 5: Practical Paper - 1 hour 15 minutes - 40 marks - 20% of total mark

Where can I get more information:

Mr Bowman Awuor, bawour@greenstedsschool.com

Ms Rose Muthee, rmuthee@greenstedsschool.com

Other subjects that complement this.

Mathematics, Physics, Chemistry, Physical Education, English

What further study can I undertake in this subject?

A level Biology; Further education courses in Biology, Biochemistry, Medicine, Environmental Science, Biotechnology, Neuroscience, Environmental studies, Geologist, Pharmacologist, Ecologist, Forensic Scientist, Marine Biologist, Dentist, Physician, Zoologist.

Chemistry

This involves the study of elements and compounds; their composition, structure, properties, behavior and the changes that they undergo during a reaction with other substances. Chemistry allow learners to recognise that science is evidence based and understand the usefulness, and the limitations, of scientific method

Course Content

The syllabus provides candidates with an opportunity to study both the practical and theoretical aspects of Chemistry. It also helps learners develop the knowledge and skills that will prepare them for successful university study. Our learners also develop lifelong skills of scientific enquiry, confidence in technology, and communication and teamwork skills. It is also designed to inspire an interest in scientific study. Candidates will study all of the following topics:

- | | |
|-------------------------------------|---------------------------|
| 1. The particulate nature of matter | 8. Acids, bases and salts |
| 2. Experimental techniques | 9. The Periodic Table |
| 3. Atoms, elements and compounds | 10. Metals |
| 4. Stoichiometry | 11. Air and water |
| 5. Electricity and chemistry | 12. Sulfur |
| 6. Chemical energetics | 13. Carbonates |
| 7. Chemical reactions | 14. Organic chemistry |

Assessment

Student can either sit for Paper 1,3 and 5 OR Paper 2,4 and 5

Paper 1: Core: **Multiple Choice** 45 minutes. 40 marks. (30%)

Paper 2: Extended **Multiple Choice Questions** 45 minutes. 40 marks. (30%)

Paper 3: Core **Structured Questions** 1 hours 15 minutes. 80 marks. (50%)

Paper 4: Extended **Structured Questions** 1 hour 15 minutes. 80 marks. (50%)

Paper 5: **Practical** 1 hour 15 minutes. 40 marks. (20%)

All papers are externally assessed

Where can I get more information

www.cambridgeinternational.org

Mr Patrick Teyie, headmaster@greenstedsschool.com

Ms. Millicent Mutola, mmutola@greenstedsschool.com

Mr. Kennedy Osano, kosano@greenstedsschool.com

Other subjects that complement this. Biology, Physics, Physical Education, Psychology, Geography

What further study can I undertake in this subject?

BSc in Chemistry
BSc in Biomedical Sciences
BSc in Analytical Chemistry

Physics

The Cambridge IGCSE Physics syllabus helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. They learn about the basic principles of Physics through a mix of theoretical and practical studies. Learners also develop an understanding of the scientific skills essential for further study at Cambridge International A Level, skills which are useful in everyday life.

Course Content

- 1 General Physics
- 2 Thermal Physics
- 3 Properties of waves, including light and sound
- 4 Electricity and magnetism
- 5 Atomic Physics

Assessment

All candidates take three papers. Candidates entered for Core Physics take equivalent papers with a maximum grade of a C. All students who choose the triple award individual sciences tend to sit the Additional papers, aiming for higher grades; A*-G

Core candidates take:

Paper 1: Multiple Choice Paper - 45 minutes - 30% of total mark - 40 marks

Paper 3: Theory Paper - 1 hour 15 minutes - 50% of total mark - 80 marks

Paper 5: Practical Paper - 1 hour 15 minutes - 20% of total mark - 40 marks

Extended candidates take:

Paper 2: Multiple Choice Paper - 45 minutes - 30% of total mark - 40 questions

Paper 4: Theory Paper - 1 hour 15 minutes - 50% of total mark

Paper 5: Practical Paper - 1 hour 15 minutes - 20% of total mark

Where can I get more information:

Mr Kevin Ombori, kombori@greenstedsschool.com

Ms. Anne Thirika, athirika@greenstedsschool.com

Other subjects that complement this.

Mathematics, Biology, Chemistry, ICT, English

What further study can I undertake in this subject?

The transferrable skills acquired in Physics are considered very highly in courses and careers that might seem unrelated, such as banking and finance, engineering and business management.

A level Physics or Mathematics

Further education courses in Physics, Engineering, Mathematics, Chemistry, Environmental Science, Business Management and Economics.

Combined Science

Cambridge IGCSE Combined Sciences gives learners the opportunity to study Biology, Chemistry and Physics, each covered in separate syllabus sections. It is a single award qualification, earning one grade. Learners gain an understanding of the basic principles of each subject through a mix of theoretical and practical studies, while also developing an understanding of the scientific skills essential for further study. Cambridge IGCSE Combined Sciences is accepted by universities and employers as proof of essential knowledge and ability.

Course Content

Candidates can either follow the Core syllabus only, or they can follow the Extended syllabus which includes both the Core and the Supplement. Candidates aiming for grades A* to G should follow the Extended syllabus.

Topics studied:

Biology

B1 Characteristics of living organisms
B2 Cells
B3 Biological molecules
B4 Enzymes
B5 Plant nutrition
B6 Animal nutrition
B7 Transport
B8 Gas exchange and respiration
B9 Coordination and response
B10 Reproduction
B11 Organisms and their environment
B12 Human influences on ecosystems

Chemistry

C1 The particulate nature of matter
C2 Experimental techniques
C3 Atoms, elements and compounds
C4 Stoichiometry
C5 Electricity and chemistry
C6 Energy changes in chemical reactions
C7 Chemical reactions
C8 Acids, bases and salts
C9 The Periodic Table
C10 Metals
C11 Air and water
C12 Organic chemistry

Physics

P1 Motion
P2 Work, energy and power
P3 Thermal physics
P4 Properties of waves, including light and sound
P5 Electrical quantities
P6 Electric circuits

Assessment

Core

Paper 1: **Multiple-choice** 45 mins. 40 marks. 30%
Paper 3: **Structured Questions** 1hr. 15mins
80 marks. 50%
Paper 5: **Practical Skills** 1hr. 15 mins. 40 marks.
20%

All papers are externally assessed

Additional

Paper 2: **Multiple-choice** 45 mins. 40 marks. 30%
Paper 4: **Structured Questions** 1hr. 15mins.
80 marks. 50%
Paper 5: **Practical Skills** 1hr. 15mins. 40 marks.
20%

Where can I get more information

Ms Rose Muthee, rmuthee@greenstedsschool.com

Ms. Anne Thirika, athirika@greenstedsschool.com

Mr. Kevin Ombori, kombori@greenstedsschool.com

Other subjects that complement this.

Mathematics, English

What further study can I undertake in this subject?

Any student intending to take science subjects at A-Level should ideally take the individual sciences route, studying Physics, Chemistry and Biology. This course will however give students a solid grounding in the scientific method, problem solving skills and applied mathematics which provide a good foundation for further study in non-specialist subjects.

BTEC INTERNATIONAL LEVEL 2 AWARD IN ART AND DESIGN (120 GLH)

This 2 year course introduces candidates to subject areas linked to the creative industries. Through projects and assignments candidates explore the processes involved in developing and making art and design work. They also develop their research skills, delve into critical and written skills and learn how to be innovative with project oriented work. With completion of the course, candidates can progress to BTEC International Level 3 Subsidiary Diploma. Candidates can progress to University to study Fine Arts, Photography, Textiles or Product Design, Architecture, Spatial Design among many other Bachelors courses. With Level 3 qualifications, one can also progress on to employment.

COURSE STRUCTURE

The structures for the qualifications in this specification are:

Pearson BTEC International Level 2 Award in Art and Design

Pearson BTEC International Level 2 Certificate in Art and Design

Pearson BTEC International Level 2 Extended Certificate in Art and Design.

Mandatory units

There is 1 mandatory unit, which is assessed by a set assignment. Learners must complete and achieve a Pass or above in the mandatory unit.

Optional units

Learners must complete at least one optional unit.

Why Choose This Course?

The Pearson BTEC International Level 2 qualifications in Art and Design are for learners who are looking to study art and design as part of a one-year course alongside other areas of study. If taken as part of a programme of study that includes other BTECs or International GCSEs, it supports progression to Level 3 study in art and design or can provide fundamental creative skills that are valued in other subject areas such as creative media, engineering, business or marketing. It could also support progression to an apprenticeship in art and design or a related sector.

What Do Students Learn?

The content learnt in each structure is guided by three learning aims:

Learning aim A: Generate ideas in response to a theme

A1 Selecting and using information

A2 Generating ideas

A3 Establishing creative intentions

Learning aim B: Explore practical skills to develop a response to a theme

B1 Practical skills development

B2 The creative process

B3 Developing creative work

Learning aim C: Plan and realise creative intentions in response to a theme

C1 Planning

C2 Production of final outcome

Assessment

Achievement of the qualification requires demonstration of depth of study in each unit, assured acquisition of a range of practical skills required for employment or for progression to higher education, and successful development of transferable skills. Learners who achieve a qualification will have achieved across mandatory units where applicable.

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P) and Unclassified (U). All mandatory and optional units contribute proportionately to the overall qualification grade. Qualifications in the suite are graded using a scale of P to D*, or PP to D*D*. The relationship between qualification grading scales and unit grades will be subject to regular review as part of Pearson's standards monitoring processes, on the basis of learner performance and in consultation with key users of the qualifications.

Where can I get more information: Ms. Jacqueline Kalumu jkalumu@greenstedsschool.com

Other subjects that complement this.

Music, Physics, English, Mathematics, History, Media Studies, ICT

What further studies can I undertake in this subject?

- Animation BA
- Fine Art Mixed Media BA
- Graphic Communication Design BA
- Illustration and Visual Communication BA
- Architecture BA
- Spatial Design BA
- Fashion Design BA
- Interior Design BA
- Web Design BA
- Sculpture BA
- Ceramics BA
- BA in Art and Design
- B.Ed Arts Fine Art

Business Studies

Business Studies provides students with a unique insight into the world of work. Through its study, students discover how and why businesses operate in the way they do and learn about their key elements and business functions. The knowledge, and the holistic understanding that it develops are invaluable to students and can open a wide range of opportunities for further learning and employment.

Course Outline

Understanding business activity

- Business activity
- Classification of businesses
- Enterprise, business growth and size
- Types of business organization
- Business objectives and stakeholder objectives

People in business

- Motivating workers
- Organization and management
- Recruitment, selection, and training of workers
- Internal and external communication

Marketing

- Marketing, competition and the customer
- Market research
- Marketing mix
- Marketing strategy

Operations management

- Production of goods and services
- Costs, the scale of production and break-even analysis
- Achieving quality production
- Location decisions

Financial information and decisions

- Business finance: needs and sources
- Cash-flow forecasting and working capital
- Income statements
- Balance sheets
- Analysis of accounts

External influences on business activity

- Government economic objectives and policies
- Environmental and ethical issues
- Business and the international economy

Assessment

All candidates take two components, Paper 1 and Paper 2.

Paper 1 1 hour 30 minutes

Written paper 50%

80 marks -Four questions requiring a mixture of short answers and structured data responses.

Candidates answer all questions Externally assessed

Paper 2 1 hour 30 minutes

Written paper 50%

80 marks

Four questions based on a case study, provided as an Insert with the paper

Candidates answer all questions. Externally assessed

Where can I get more information Dr. Daniel Motanya, Mr Vincent Bett

Please visit <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-business-studies-0450/> for more information about the course, and the syllabus.

Other subjects that complement this.

English, Mathematics, French, ICT

What further study can I undertake in this subject?

Business Studies offers an excellent foundation for those wishing to pursue careers in management, marketing, finance, project management, financial accounting, management accounting, human resources, hospitality and leisure management, and business journalism.

Economics

Economics teaches students to think logically and to use theories to understand how economies operate. At the centre of the subject is the question of how we divide up our scarce resources and how decisions resulting from this affect us all - in other words, who gets what and why? It therefore studies all of society and the activities of various groups and institutions within it.

Course Outline

1. The basic economic problem

The first section of the syllabus introduces the fundamental ideas and concepts that underpin the study of economics including the basic economic problem, factors of production, opportunity cost and production possibility curves.

2 The allocation of resources

The fundamental principles of resource allocation are considered through the price mechanism in a market economy. The market forces of demand and supply, market equilibrium and disequilibrium, and elasticity form the core of this section.

3 Microeconomic decision makers

The microeconomy is an important area of study, and the approach to learning taken here is through the role of the major decision makers: banks, households, workers, trade unions and firms.

4 Government and the macroeconomy

Governments have different macroeconomic aims, and conflicts often arise between the choice of measures used to achieve them. Variables must be measured to consider the causes and consequences of change, and appropriate policies applied.

5 Economic development

As an economy develops there will be changes in population, living standards, poverty and income redistribution. Therefore, the effects of changes in the size and structure of population and of other influences on development in a variety of countries are explored.

6 International trade and globalisation

The importance of trade between countries and the growth of globalisation is explored. Principles such as specialisation, the role of free trade, the role of multinational companies, foreign exchange rates and balance of payments stability are considered.

Assessment

All candidates take two components, Paper 1 and Paper 2.

Paper 1 45 minutes Multiple Choice 30% 30 marks Candidates answer all 30 questions Externally assessed

Paper 2 2 hours 15 minutes Structured Questions 70% 90 marks Candidates answer one compulsory question and three questions from a choice of four. Externally assessed

Where can I get more information

Dr. Daniel Motanya dmotanya@greenstedsschool.com

Mr. Vincent Bett vbett@greenstedsschool.com

Please visit <https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-economics-0455/> for more information about the course, and the syllabus.

Other subjects that complement this:

English, Math, ICT, French, Spanish

What further study can I undertake in this subject?

Economics offers an excellent foundation for those wishing to pursue careers in management, marketing, finance, project management, financial accounting, management accounting, human resources, hospitality and leisure management, and business journalism.

FRENCH

The course encourages learners to develop lifelong skills, including:

- ⇒• the ability to use a foreign language as a means of practical communication
- ⇒• insight into the culture and civilisation of countries where the language is spoken
- ⇒• a positive attitude towards language learning, towards the speakers of other languages, and towards other cultures and civilisations
- ⇒• techniques which can be applied to other areas of learning, such as analysis and memory skills
- ⇒• a sound foundation for progression to employment or further study. The programmes balance a thorough knowledge and understanding of a subject and help to develop the skills learners need for their next steps in education or employment.

Course Content

The subject content is organised around five broad Topic areas which provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these Topic areas, candidates gain insight into target language countries and communities.

The Topic areas are:

- ⇒ **Everyday activities**
- ⇒ **Personal and social life**
- ⇒ **The world around us**
- ⇒ **The world of work**
- ⇒ **The international world**

Assessment

All candidates take four papers.

- **Paper 1 approximately 50 minutes Listening** 25% 40 marks Candidates answer all questions by selecting the correct option or options. Each question tests comprehension of recorded texts (e.g. dialogues, announcements, conversations). Candidates hear each recorded text twice. Externally assessed
- **Paper 2 1 hour Reading** 25% 45 marks Candidates read a number of texts and answer questions testing comprehension. Externally assessed.
- **Paper 3 approximately 10 minutes Speaking*** 25% 40 marks Candidates respond to five transactional questions to, for example, accomplish a task or obtain goods or services (approximately two minutes)
 - two topic conversations – candidates respond to questions on each topic to share views, opinions and experiences (four minutes per topic conversation). Both the role play and the topic conversations are set in predictable, everyday contexts and are based on the topic areas outlined in the syllabus. Internally assessed/externally moderated
- **Paper 4 1 hour Writing** 25% 45 marks Candidates respond to a form-filling task, a directed writing task and an extended writing task in response to given contexts and prompts. Externally assessed

Where can I get more information

Mr Mulegwa Domingo mdomingo@greenstedsschool.com
Mr. Boniface Tsove btsove@greenstedsschool.com

Other subjects that complement this.
English & Literature.

What further study can I undertake in this subject?

Almost all languages will facilitate you in careers or in the country where the language is spoken.



IGCSE Geography 0460

Cambridge IGCSE Geography develops lifelong skills, including:

- ★ an understanding of the processes which affect physical and human environments
- ★ an understanding of place on a local, regional and global scale
- ★ the ability to use and understand geographical data and information
- ★ an understanding of how communities around the world are affected and constrained by different
- ★ Environments.

Our approach in Cambridge IGCSE Geography encourages learners to be:

- ❖ **confident**, using geographical data to interpret the world around them
- ❖ **responsible**, and aware of the duty present and future generations have in creating sustainable solutions to global issues
- ❖ **reflective**, considering the similarities and differences between different environments, communities and economies
- ❖ **innovative**, by encouraging and being open to resourceful, technological solutions to geographical issues
- ❖ **engaged**, with geographical issues, ideas and solutions that will have positive long-term impacts on the physical and human environment.

Course Content

The IGCSE Geography syllabus is divided into three main themes:

Theme 1: Population & settlement	Theme 2: The Natural Environment	Theme 3: Economic development
1.1 Population dynamics 1.2 Migration 1.3 Population structure 1.4 Population density & distribution 1.5 Settlement & service provision 1.6 Urban settlements 1.7 <u>Urbanisation</u>	2.1 Earthquakes & volcanoes 2.2 Rivers 2.3 Coasts 2.4 Weather 2.5 Climate and natural vegetation	3.1 Development 3.2 Food production 3.3 Industry 3.4 Tourism 3.5 Energy 3.6 Water 3.7 Environmental risks of economic development

The themes are designed to develop an understanding of natural and human environments.

Details of Assessment

All candidates take three papers. All candidates take Paper 1 and Paper 2, and at Greensteds we take Paper 4.

Paper 1: 1 hour 45 minutes

Geographical Themes 45% - 75 marks

Candidates answer three questions, each worth 25 marks.

Candidates must answer one question from each section

Externally assessed

Paper 2: 1 hour 30 minutes

Geographical Skills 27.5% - 60 marks

Candidates answer all the questions

Externally assessed

Paper 4: 1 hour 30 minutes

Alternative to Coursework 27.5%- 60 marks

Candidates answer two compulsory questions, completing a series of written tasks

Externally assessed

Where can I get more information

Mr. Kennedy Otieno kotieno@greenstedsschool.com

Mr. Edwin Chiti echiti@greenstedsschool.com

Other subjects that complement this.

All subjects complement Geography well given its wide range of topics taught. Science subjects go well with Physical Geography. Business Studies and Economics go well with the Human Geography part of the course

What further study can I undertake in this subject?

BA or Bsc Geography Degree at University

An Environmental Sciences based degree at University

International relations degree at University

Town planning Degree at University

Geography based diplomas

IGCSE HISTORY 0470

The purpose (aims) of IGCSE History are:

- stimulate an interest in and enthusiasm for learning about the past
- promote the acquisition of knowledge and understanding of individuals, people and societies in the past
- ensure that learners' knowledge is rooted in an understanding of the nature and use of historical evidence
- promote an understanding of key historical concepts: cause and consequence, change and continuity, and similarity and difference
- provide a sound basis for further study and the pursuit of personal interest
- encourage international understanding
- encourage the development of historical skills, including investigation, analysis, evaluation and communication skills.

Course Content

The syllabus offers candidates an opportunity to examine Historical events through a variety of sources and encourages enquiry towards the acquisition of knowledge and lifelong skills.

The topics studied are as follows:

1. **Core Content**

All topics in the core content must be studied. These are:

The twentieth century: International relations since 1919

The content focuses on the following Key Questions:

- Were the peace treaties of 1919–23 fair?
- To what extent was the League of Nations a success?
- Why had international peace collapsed by 1939?
- Who was to blame for the Cold War?
- How effectively did the United States contain the spread of Communism?
- How secure was the USSR's control over Eastern Europe, 1948–c.1989?

2. **Depth study**

In addition, all candidates must also study at least one of the following Depth Studies:

- The First World War, 1914–18
- Germany, 1918–45
- Russia, 1905–41
- The United States, 1919–41
- China, c.1930–c.1990
- South Africa, c.1940–c.1994

• Israelis and Palestinians since 1945

Assessment

Paper 1: Written paper

2 Hours long. 60 marks. 40%

Candidates answer two questions from

Section A (Core Content) and one question from Section B (Depth Studies)

All questions are in the form of structured essays, split into three parts: (a), (b) and (c)

Externally assessed

Paper 2: Written paper

2 Hours. 50 marks. 33%

Candidates answer six questions on one prescribed topic taken from the Core Content.

There is a range of source material relating to each prescribed topic.

The prescribed topic changes in each examination session.

Externally assessed

Paper 4: Alternative to Coursework- Written paper

1 hours. 40 marks. 27%

Candidates answer one question on a Depth Study.

Externally assessed.

Where can I get more information

Mr Evans Lusasi elusasi@greenstedsschool.com

Ms Zoyler Simiyu zsimiyu@greenstedsschool.com

Other subjects that complement History.

Literature in English, Art, Geography

What further study can I undertake in this subject?

Law

International relations

Research analysis

Journalism

Political Science

Post-Secondary History researcher

IGCSE ICT

Cambridge IGCSE Information and Communication Technology encourages learners to develop lifelong skills including:

- an understanding of the basic components, use and application of different ICT systems and networks
- the skills to analyse, design, implement, test and evaluate ICT systems
- the skills to understand the impact of current and new technologies on methods of working in the outside world
- the ability to recognise potential risks when using ICT, and use safe, secure and responsible practice.

The ICT course balances a thorough knowledge and understanding of ICT and help to develop the skills learners need for their next steps in education or employment

IGCSE ICT provides the following course content:

1 Types and components of computer systems	12 Images
2 Input and output devices	13 Layout
3 Storage devices and media	14 Styles
4 Networks and the effects of using them	15 Proofing
5 The effects of using IT	16 Graphs and charts
6 ICT applications	17 Document production
7 The systems life cycle	18 Data manipulation
8 Safety and security	19 Presentations
9 Audience	20 Data analysis
10 Communication	21 Website authoring
11 File management	

Assessment

The IGCSE ICT course has both written and practical “hands-on” exams.

Paper 1 - Theory 1 hour 30 minutes. The paper will have 80 marks and account for 40% of the total marks. Questions will be based on sections 1–21 of the subject content. All questions are compulsory and Externally assessed.

Paper 2: Practical. 2 hours 15 minutes. It will cover the topics - Document Production, Data Manipulation and Presentations. It will have 70 marks but will account for 30% of the total marks. This test assesses the practical skills needed to use the applications covered in sections 17, 18 and 19 of the subject content. Candidates must demonstrate the practical skills relevant to sections 11–16. All tasks are compulsory and it is externally assessed.

Paper 3: Practical. 2 hours 15 minutes. It will cover the topics - Data Analysis and Website Authoring It will have 70 marks but will account for 30% of the total marks. This test assesses the practical skills needed to use the applications covered in sections 20 and 21 of the subject content. Candidates must demonstrate the practical skills relevant to sections 11–16. All tasks are compulsory and externally assessed.

Where can I get more information

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-information-and-communication-technology-0417/>

Mr Jonathan Murunga jmurunga@greenstedsschool.com

Mr Geoffrey Gitonga ggitonga@greenstedsschool.com

Other subjects that complement this.

Physics, Media Studies

What further study can I undertake in this subject?

A-Level IT

A-Level Computer Science

BTEC IT

Bachelor of Business Information Technology

Bachelor of Computer Information Technology

Bachelor of Arts (BA) in Computer Science

Bachelor of Applied Science (BASc) in Computer Science

Bachelor of Computer Security in Computer Science

Bachelor of Computing in Computer Science

Bachelor of Engineering (BEng) in Computer Science

Bachelor of Science in Engineering (Computer Science) – BSE (CS)

Bachelor of Science (BSc or BS) in Computer Science (BSc CS or BSCS or BSc (Comp))

Bachelor of Science in Information Technology

SWAHILI

The course encourages learners to develop lifelong skills, including: • the ability to use a foreign language as a means of practical communication • insight into the culture and civilisation of countries where the language is spoken • a positive attitude towards language learning, towards the speakers of other languages, and towards other cultures and civilisations • techniques which can be applied to other areas of learning, such as analysis and memory skills • a sound foundation for progression to employment or further study. The programmes balance a thorough knowledge and understanding of a subject and help to develop the skills learners need for their next steps in education or employment.

Course Content

The subject content is organised around five broad Topic areas which provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these Topic areas, candidates gain insight into target language countries and communities.

The Topic areas are:

• **Everyday activities** • **Personal and social life** • **The world around us** • **The world of work** • **The international world**

Assessment

All candidates take 3 papers.

- **Paper 1** two hours Reading and Writing 67% 60 marks. Written examination consists of six exercises that test a range of reading and writing skills. The task types are short answer questions, multiple matching, note-making, summary writing, functional writing and extended writing. Externally assessed.
- **Paper 2** Listening paper, approximately 35–45 minutes, 33% 30 marks. Candidates listen to recordings of short and longer spoken texts. The task types are short answer questions, gap-fill sentences, multiple matching and multiple-choice questions. Externally assessed.
- **Component 3** Speaking Approximately 10–12 minutes. Separately endorsed 60 marks
The Speaking test consists of three parts: candidates give a two- to the three-minute presentation, followed by a short discussion with the examiner about the presentation, followed by a short conversation with the examiner about general topics. Internally assessed and externally moderated

Where can I get more information

Mr. Mulegwa Domingo mdomingo@greenstedsschool.com

Mr. Boniface Tsove btsove@greenstedsschool.com

Other subjects that complement this.

English & Literature.

What further study can I undertake in this subject?

Almost all languages will facilitate you in careers or in the country where the language is spoken.

BTEC International Level 2 Award in Creative Media Production (120 GLH)

We live in a media-saturated world. From video clips on your phone, to TV ads to blockbuster movies, to posters at the bus stop, to the music in your earbuds, you are surrounded by media messages for most of your waking hours. How do you make sense of them all? How do you know what they are trying to communicate — both on an obvious and a less obvious level? How do you know how much you have been influenced — consciously or subconsciously — by these media messages? Does the media reflect your reality, or control the way you view it?

It's been said that media literacy is as important to living in the 21st century as regular literacy was to the 20th century. Media Studies helps you develop an important set of skills that will help you navigate the rest of your education and then, your working life. Media Studies will help you increase your knowledge and understanding of:

- Communication
- Design
- Planning
- Presentation
- Evaluation
- Creativity
- Critical Thinking
- Research
- Story-telling
- Technology
- Politics
- Business
- Culture
- Citizenship

Through optional units the BTEC International Level 2 Certificate offers flexibility and a choice of emphasis in the course. It provides an engaging programme for those who are clear about the vocational area they wish to explore through further study or for those who wish to gain skills for the media industry. The qualification has the potential to prepare learners for progression to other BTEC Level 3 programmes and A Level subjects of their choice.

Course Content

Unit 1: Research, Develop and Propose Ideas for a Digital Media Product (60 GLH) Pearson Set Assignment

In this unit, learners will learn about research methods, and use them to conduct research into products and audiences. They will use this to develop and propose an idea in an appropriate format.

An assignment set by Pearson and marked by the centre. • The advised assessment period is 15 hours. Two available for each one-year period.

Learning aims

In this unit you will:

- A Use research methods to inform ideas for a digital media product
- B Develop ideas for a digital media product
- C Propose an idea for a digital media product.

Unit 4: Digital Video Production (60 GLH) Internally assessed

In this unit, learners will explore the features of digital video for different purposes and platforms. They will use their findings to inform planning for a video product for a specified purpose, which they will then shoot, edit and publish to a digital platform.

An assignment set by Pearson and marked by the centre. • The advised assessment period is 20 hours. Two available for each one-year period.

Learning aims

In this unit you will:

- A Explore the purposes, features and platforms of digital video products
- B Plan and shoot footage for a digital video
- C Edit and publish a digital video.

Assessment

All coursework units are internally assessed and externally verified by an examiner from Pearson.

Where can I get more information

<https://qualifications.pearson.com/en/qualifications/btec-international-level-2/creative-media-2022.html>

<http://www.mediaknowall.com/gcse/gcse.php>

Mr Oliver Omotto ommotto@greenstedsschool.com

Mr Dennis Okanga dokanga@greenstedsschool.com

Ms Penelope Ashioya pashioya@greenstedsschool.com

Other subjects that complement this.

English, Media Studies, Music, Music Technology, Business, Marketing, Economics, ICT, Drama and Art.

What further study can I undertake in this subject?

Journalism, Public Relations, Advertising, International Relations, Corporate Communications, Graphics Design, Marketing, Business Administration, Communications, Media Studies etc

BTEC International Level 2 Award in Music (120 GLH)

The Pearson BTEC International Level 2 qualifications in Music are designed primarily for learners in the 14–19 age group who wish to develop their knowledge and skills in Music. These qualifications complement other subjects that they may be studying and are useful in their own right, but they also allow learners to progress to related qualifications at Level 3 and then to higher education or employment.

The structures for the qualifications in this specification are:

- Pearson BTEC International Level 2 Award in Music (This has 1 mandatory unit, which is assessed by a set assignment, and 2 optional units).
- Pearson BTEC International Level 2 Certificate in Music (This has 1 mandatory unit, which is assessed by a set assignment, and 4 optional units).
- Pearson BTEC International Level 2 Extended Certificate in Music (This has 2 mandatory units, both of which are assessed by set assignments, and 5 optional units).

Course Content/Units

- 1 Introduction to Performing
- 2 Introduction to Composing
- 3 Introduction to Recording
- 4 Introduction to DAW Production
- 5 Introduction to Live Sound
- 6 Plan and Create a Music Product for a Brief
- 7 Solo Music Performance
- 8 Ensemble Music Performance
- 9 Technology in Music Performance
- 10 Music Composition
- 11 Arranging Music
- 12 Music and Sound for Media
- 13 Music Recording
- 14 Live Sound
- 15 Remixing Music
- 16 Creating Content for Digital Music Media
- 17 Personal Music Project

Assessment:

Pearson Set Assignment (PSA) units: *Some units in the qualifications are assessed using a Pearson Set Assignment. Each assessment is set by Pearson and is marked by teachers. Set assignment units are subject to external standards verification processes common to all BTEC units. Learners are permitted to re-sit set assignment units during their programme.*

Internal assessment: *All units in the sector are internally assessed and subject to external standards verification.*

Grading for units and qualifications: *Achievement of the qualification requires demonstration of depth of study in each unit, assured acquisition of a range of practical skills required for employment or for progression to higher education, and successful development of transferable skills. Learners who achieve a qualification will have achieved across mandatory units where applicable.*

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P) and Unclassified (U). All mandatory and optional units contribute proportionately to the overall qualification grade, for example a unit of 60 GLH (60 Guided Learning Hours) will contribute double that of a 30 GLH (30 Guided Learning Hours) unit.

Qualifications in the suite are graded using a scale of P to D, or PP to D*D*. The relationship between qualification grading scales and unit grades will be subject to regular review as part of Pearson's standards monitoring processes.*

Where can I get more information

- Kevin Mwita kmwita@greenstedsschool.com
- Ernest Kisali ekisali@greenstedsschool.com
- Pearson BTEC website

Other subjects that complement this.

Media, Drama, Literature, Sports.

What further study can I undertake in this subject?

BTEC Music; B.Ed Music, B.Mus, Music Production, Film Production, Sound Engineering

IGCSE Physical Education

The students are able to learn a range of skills by reflecting on their own performance monitoring their progress with a handy checklist. It deepens their knowledge and understanding of key physical education topics, exploring how theoretical topics relate to practical performance. Students find out more about sports that are familiar to them, as well as some they have not tried.

Course Content

The syllabus provides learners with an opportunity to study both the practical and theoretical aspects of physical education. It is designed to encourage enjoyment in physical activity by providing learners with an opportunity to take part in a range of physical activities and develop an understanding of effective and safe physical performance. This helps learners to develop an appreciation of the necessity for a sound understanding of the principles, practices and training that underpin improved performance, better health and well-being.

Candidates will study all of the following topics:

- 1: Anatomy and physiology
- 2: Health, fitness and training
- 3: Skill acquisition and psychology
- 4: Social, cultural and ethical influences

Candidates will also undertake four different physical activities chosen from at least two of the seven categories given in the coursework. Physical activities make a significant contribution to syllabus aims and objectives, serving as a source of material to facilitate learning.

Assessment

All candidates take two compulsory components.

Paper 1: Theory 1 hour 45 minutes Candidates answer all questions. (100 marks)

Externally assessed: Weighting (50%)

Component 2: Coursework Candidates undertake four physical activities from at least two of the seven categories listed.

Internally assessed / externally moderated. Weighting (50%)

Where can I get more information

Mr Eleazar Ombima eobima@greenstedsschool.com

Mr Benedict Onyango bonyango@greenstedsschool.com

Other subjects that complement this.

Biology, Physics, Psychology

What further study can I undertake in this subject?

BSc Sports science at University

BSc in Sports Medicine at University

BTec Sport Level 3

Candidates will also undertake four different physical activities chosen from at least two of the seven categories given [in the list below](#). Physical activities make a significant contribution to syllabus aims and objectives, serving as a source of material to facilitate learning.

Categories	Physical activities	Physical activities
Games	<ul style="list-style-type: none">• Association Football• Badminton• Baseball, Rounders or Softball• Basketball• Cricket• Golf• Handball• Hockey	<ul style="list-style-type: none">• Lacrosse• Netball• Rugby League or Rugby Union• Squash• Table Tennis• Tennis• Volleyball
Gymnastic Activities	<ul style="list-style-type: none">• Artistic Gymnastics (Floor and Vault) or Rhythmic Gymnastics• Individual Figure Skating	<ul style="list-style-type: none">• Trampolining
Dance Activities	<ul style="list-style-type: none">• Dance	
Athletic Activities	<ul style="list-style-type: none">• Cross-Country Running• Cycling• Rowing and Sculling	<ul style="list-style-type: none">• Track and Field Athletics• Weight Training for Fitness
Outdoor and Adventurous Activities	<ul style="list-style-type: none">• Canoeing• Hill Walking or Orienteering• Horse Riding• Mountain Biking	<ul style="list-style-type: none">• Rock Climbing• Sailing• Skiing or Snowboarding• Windsurfing
Swimming	<ul style="list-style-type: none">• Competitive Swimming• Life Saving or Personal Survival	<ul style="list-style-type: none">• Water Polo
Combat Activities	<ul style="list-style-type: none">• Judo or Taekwondo	

Spanish

The course encourages learners to develop lifelong skills, including: • the ability to use a foreign language as a means of practical communication • insight into the culture and civilisation of countries where the language is spoken • a positive attitude towards language learning, towards the speakers of other languages, and towards other cultures and civilisations • techniques which can be applied to other areas of learning, such as analysis and memory skills • a sound foundation for progression to employment or further study. The programmes balance a thorough knowledge and understanding of a subject and help to develop the skills learners need for their next steps in education or employment.

Course Content

The subject content is organised around five broad Topic areas which provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these Topic areas, candidates gain insight into target language countries and communities.

The Topic areas are:

• **Everyday activities** • **Personal and social life** • **The world around us** • **The world of work** • **The international world**

Assessment

All candidates take four papers.

- **Paper 1 approximately 50 minutes Listening** 25% 40 marks Candidates answer all questions by selecting the correct option or options. Each question tests comprehension of recorded texts (e.g. dialogues, announcements, conversations). Candidates hear each recorded text twice. Externally assessed
- **Paper 2 1 hour Reading** 25% 45 marks Candidates read a number of texts and answer questions testing comprehension. Externally assessed.
- **Paper 3 approximately 10 minutes Speaking*** 25% 40 marks Candidates respond to five transactional questions to, for example, accomplish a task or obtain goods or services (approximately two minutes)
 - Two topic conversations – candidates respond to questions on each topic to share views, opinions and experiences (four minutes per topic conversation). Both the role play and the topic conversations are set in predictable, everyday contexts and are based on the topic areas outlined in the syllabus. Internally assessed/externally moderated
- **Paper 4 1 hour Writing** 25% 45 marks Candidates respond to a form-filling task, a directed writing task and an extended writing task in response to given contexts and prompts. Externally assessed

Where can I get more information

Mr. Domingo mdomingo@greenstedsschool.com

Mr. Tsove btsove@greenstedsschool.com

Other subjects that complement this.

English & Literature.

What further study can I undertake in this subject?

Almost all languages will facilitate you in careers or in the country where the language is spoken.

IGCSE Drama 0411

Drama is a practical subject where learners pursue a skills-driven course that allows them to develop their ability to perform effectively in a dramatic production for the stage.

This syllabus gives the student the flexibility to design a course that will interest, challenge and engage the learner. Where appropriate the student is responsible for selecting suitable topics and subject contexts, resources and examples to support the learners' study. It is appropriate for the learners' age, cultural background and learning context as well as complying with your school policies and local legal requirements.

Both group and individual acting skills will be developed using two fundamental approaches, which together form the core of this syllabus:

- The process of moving from script to performance using extracts from published plays
- The process of devising and performing original drama from a stimulus.

Aims

Cambridge IGCSE Drama is a two year course where candidates take two compulsory components: Component 1 (Written examination) and Component 2 (Coursework), and are eligible for the award of grades A* to G.

The aims are to enable students to develop:

- an interest in and enjoyment of drama and theatre
- an understanding of the dramatic process of moving from script to performance
- skills in devising original drama
- practical performance skills as individuals and within a group
- an understanding of, and engagement with, the role of actor, director and designer in creating a piece of drama
- an understanding of how performers communicate with an audience.
- foster understanding of the performance process and enable candidates to evaluate the various stages of that process

Cambridge IGCSE Drama aims to encourage progression to AS Level or A Level study in drama.

Content overview

Learners develop an understanding and enjoyment of drama through practical and theoretical study.

Candidates will study:

- the elements of practical drama
- how to work with extracts from published plays as an actor, director and designer
- how to devise, develop and structure their own original dramatic material from stimuli such as short titles, poems, pictures, songs, historical events and stories
- how to evaluate their contribution to the devising process and the success of the final piece
- how to use staging and design as part of a dramatic performance
- individual and group performance skills and how they are applied to create character and communicate meaning to an audience.

Assessment overview

All candidates take two components. Candidates will be eligible for grades A* to G.

Component 1

Written examination 40%

2 hours 30 minutes

80 marks

Externally Assessed

Component 2

Coursework 60%

120 marks

Candidates submit three pieces of practical work:

Individual performance based on an extract from a play

Group performance based on an extract from a play

Group performance based on an original devised piece

Internally assessed and externally moderated

Assessment objectives

The assessment objectives (AOs) are:

AO1 Knowledge and understanding of repertoire

Candidates demonstrate their knowledge and understanding of the process of moving from script to performance, and can justify artistic choices as actor, director or designer.

AO2 Devising original drama

Candidates demonstrate their ability to devise and evaluate their own original pieces of drama.

AO3 Performance skills

Candidates demonstrate their performance skills and their ability to communicate effectively with an audience.

Weighting for assessment objectives

The approximate weightings allocated to each of the assessment objectives (AOs) are summarised below.

Assessment objectives as a percentage of the qualification

Assessment objective	Weighting in IGCSE %
AO1 Knowledge and understanding of repertoire	40
AO2 Devising original drama	30
AO3 Performance skills	30
Total	100

Support for Cambridge IGCSE Drama

The School Support Hub is our secure online site to find the resources needed to deliver IGCSE Drama programmes. One can also keep up to date with the subject and the global Cambridge community through online discussion forums www.cambridgeinternational.org/support

What further study can I undertake in this subject?

Cambridge IGCSEs are considered to be an excellent preparation for Cambridge International AS and A Levels, the Cambridge AICE (Advanced International Certificate of Education) Group Award, Cambridge Pre-U and other education programmes, such as the US Advanced Placement program.

Possible careers related to this subject

Community arts worker Arts Administrator Drama therapist Broadcaster
Theatre director Theatre stage manager Choreographer Drama Teacher
Lecturer Public speaker

IGCSE Global perspective 0457

Aims:

Cambridge IGCSE Global Perspectives emphasizes the development and application of skills rather than the acquisition of knowledge. Candidates will have opportunities to acquire and apply a range of skills to support them in world challenges, including:

- ❖ researching, analyzing and evaluating information
- ❖ developing and justifying a line of reasoning
- ❖ reflecting on processes and outcomes
- ❖ communicating information and reasoning
- ❖ Collaborating to achieve a common outcome.

Course Content:

- The topics offer a context within which candidates can begin to develop and demonstrate an understanding of these global issues from personal, local and/or national and global perspectives.
- Candidates use research, reasoning and questioning to gain this understanding and form their own judgements.
- Candidates will engage with a range of sources which encourage them to become actively involved in considering issues from different perspectives

Component 1 Written Examination	Component 2 Individual Report	Component 3 Team Project
<ul style="list-style-type: none">• Demographic change• Education for all• Employment• Fuel and energy• Globalization• Law and criminality• Migration• Transport systems	<ul style="list-style-type: none">• Belief systems• Biodiversity and ecosystem loss• Changing communities• Digital world• Family• Humans and other species• Sustainable living• Trade and aid	<ul style="list-style-type: none">• Conflict and peace• Disease and health• Human rights• Language and communication• Poverty and inequality• Sport and recreation• Tradition, culture and identity• Water, food and agriculture

Choice of topics

Candidates **DO NOT** study all of the topics listed above. Teachers and candidates choose topics that have the most relevance for them.

Other subjects that complement this.

All subjects complement Global perspective well given its wide range of topics taught. Humanities and language subjects go well with written component 1. ICT, English language, Geography/History and Economics go well with the Components 2 & 3 part of the course.

Details of the assessment

Component 1 – Written Examination [1 hour 15 minutes, 70 marks]

Candidates answer **four compulsory questions** based on source material. Candidates write all their answers in the space provided on the question paper. The source material will be printed on the question paper insert. The source material will present claims, arguments and evidence from different perspectives on a global issue drawn from the following topics:

- Demographic change
- Education for all
- Employment
- Fuel and energy

Globalisation
Law and criminality
Migration
Transport systems

Candidates will benefit from an understanding of the following: fact, opinion, prediction, value judgement, bias and vested interest. Candidates should be able to analyze and evaluate use of evidence and language.

Component 2 – Individual Report [60 marks]

Candidates **write an Individual Report** on **one** global topic from a choice of eight

With the guidance of their teacher, candidates choose from one of the specified topic areas and devise a global research question. Candidates use this question as the title for their report. The report must be between **1500 and 2000 words**.

The Individual Report must be based on **one** of the following topics:

- Belief systems
- Biodiversity and ecosystem loss
- Changing communities
- Digital world

Family
Humans and
other species
Sustainable
living
Trade and
aid

Component 3 – Team Project [70 marks]

Candidates devise and develop a collaborative project into an aspect of one topic from a choice of eight.

In preparing for this component, candidates must work in teams of two to five members to plan and carry out a project involving an aspect of, or an issue relating to, one of the following topics:

- Conflict and peace
- Disease and health
- Human rights
- Language and communication
- Poverty and inequality

Sport and
recreation
Tradition,
culture and identity

Candidates submit work for **two elements**: Team and Personal.

(a) Team Element [5%]

Collaboration will be assessed on the team's ability to work together effectively to complete the project. Aspects of collaboration include the introduction of new ideas, mutual understanding and commitment to the process. Collaboration is assessed through teacher observation.

The Outcome is what the team produces to achieve the project aim, which must involve the team addressing an issue; or for example, raising public awareness about an issue. The Outcome could take a variety of forms, such as: a poster; information leaflet or brochure; a song; a video, or a series of photographs possibly depicting an event such as a fundraiser, lessons; cartoons with captions; a model or design; or a webpage.

(b) Personal Element of Team Project : Reflective Paper

Reflective Paper, 60 marks – weighted at 30 per cent of the total marks available for the qualification.

At the end of the process each candidate will produce a written Reflective Paper (750–1000 words, excluding only the bibliography) focusing on:

- their personal research for the project and their own work processes
- the effectiveness of the Outcome in achieving the project aim
- what they have learned about different cultural perspectives on the issue
- what they have learned about teamwork overall and their own performance as a team member
- what they have learned overall from carrying out the project.

Where can I get more information

Mr. Kennedy Otieno kotieno@greenstedsschool.com

Mr. Edwin Chiti echiti@greenstedsschool.com